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BOOK NUMBER

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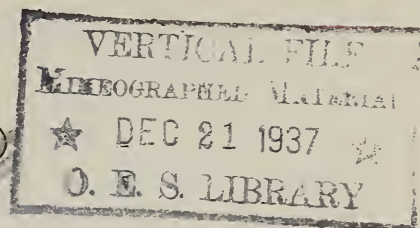
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3  
✓ METHODS IN HOME DEMONSTRATION WORK;

True-false test over Ext. Serv. Circ. 101)

Summer Session Courses, 1937



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Directions:

If the statement is true, encircle the T; if it is false, encircle the F.

- T. F. 1. Studies of farm areas in 15 States indicate that about one farm home out of three has been influenced to adopt better home-economics practices.
- T. F. 2. Farm women who had the advantage of high-school and college education, made less use of available extension information.
- T. F. 3. The field studies made show that the greater proportion of the women who come to Extension meetings have educational training of eighth grade or less.
- T. F. 4. A higher proportion of the farm women under the age of 30 reported the adoption of home-economics practices than was true of the group 31 and 45.
- T. F. 5. Home-economics extension workers spend nearly one half of their time on publicity methods such as the news story, circular letters, and bulletins.
- T. F. 6. Considering all practices, studies in 14 States show that more practices per unit of cost were adopted from the news service than from any other method.
- T. F. 7. The method demonstration makes use of the four accepted best methods of teaching - seeing, hearing, discussing, and doing.
- T. F. 8. Method demonstrations given by extension workers (or by local leaders trained for the purpose) were credited with having influenced approximately one-half of the home-economics practices adopted.
- T. F. 9. News stories were credited with the changing of more home-economics practices than were bulletins.
- T. F. 10. The result demonstration furnishes local proof for the desirability of establishing a practice.

Extension Studies and Teaching,  
U. S. Department of Agriculture.







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